

World History A (CP) Enrichment Activities

Text: Modern World History- McDougal Littell publisher

Use your text, reference materials and the Internet to research and complete the following assignments.

Complete ONE Project and ONE Essay for each week	
Week 1	<p>Projects:</p> <ol style="list-style-type: none"> 1. Create a 10-20 slide PowerPoint the major forms of government (monarchy, aristocracy, oligarchy, democracy) 10.1.1 2. Create a Venn diagram comparing Athenian democracy, Roman republicanism and American democracy. 10.1.1 3 Create a script for a TV newscast for the key people and ideas of the scientific revolution. 10.2.1 4. Make a poster comparing the events of the American and French Revolutions. 10.2.3 10.2.4
	<p>Essay: Minimum one-page, typed, double spaced, font size 12</p> <ol style="list-style-type: none"> 1. Compare and contrast the direct democracy of Athens with the Republican government of Rome. 10.1.1 2. Summarize how ideas from Judaism, Christianity and Islam helped shape democratic traditions. 10.1.1 3. Analyze the ideas of Enlightenment philosophers and the impact of these ideas. 10.2.1 4. Compare and contrast the principles of the Magna Carta, English Bill of Rights, and the US Bill of Rights. 10.2.2
Week 2	<p>Projects:</p> <ol style="list-style-type: none"> 1. Create a 10-20 slide PowerPoint outlining the bonds that create nationalism and eventually a nation-state. 10.2.5 2. Draw/trace a two maps-one outlining the Austrian, Ottoman and Russian Empires and one after their fall. 10.2.5 3. Draw, diagram, label and describe one the significant inventions that sparked the Industrial Revolution. 10.3.2 4. Create a chart or Venn diagram comparing Capitalism, Socialism, Communism, and Utopianism. 10.3.6
	<p>Essay: Minimum one-page, typed, double spaced, font size 12</p> <ol style="list-style-type: none"> 1. Describe colonial society in Latin America and the impact of the American Revolution in Latin America 10.2.3 2. Describe the key inventions and improvements of the Industrial Revolution. 10.3.2 3. Analyze why England was the first to industrialize. 10.3.1 4. Describe the growth of population, urban migration, growth of cities associated with the Industrial Revolution. 10.3.3
Week 3	<p>Projects:</p> <ol style="list-style-type: none"> 1. Create a 10-20 slide PowerPoint presentation outlining the reign of Queen Victoria. 10.4.2 2. Create a world map and color code the colonies of England, Japan, France, Spain, Netherlands, and the US. 10.4.2 3 Watch the movie “Gandhi” and write a plot summary and review. 10.4.3 4. Make a poster with pictures and labels of Thomas Edison’s most significant inventions. 10.3.5
	<p>Essay: Minimum one-page, typed, double spaced, font size 12</p> <ol style="list-style-type: none"> 1. Compare and contrast the forms of Imperialism. 10.4.1 2. What impact did the Indust. Revolution have on the emergence of capitalism as a dominant economic pattern? 10.3.6 3. Discuss imperialism from the perspective of the colonizers and the colonized. 10.4.3 4. How did the invention of the automobile impact American culture. 10.3.2
Week 4	<p>Projects:</p> <ol style="list-style-type: none"> 1. Create a 10-20 slide PowerPoint on new technology of war that influenced World War I. 10.5.1 2. Create a political map of Europe before and after World War I. 10.5 3. You are a student at school in Europe in 1914. Write a letter to a friend telling why you feel war will start soon. 10.5.2 4. Use a Desktop Publisher to create a newspaper discussing events of and leading up to World War I. 10.5.1
	<p>Essay: Minimum one-page, typed, double spaced, font size 12</p> <ol style="list-style-type: none"> 1. Analyze the arguments for the US to enter World War I. 10.5.1 2. How did the Russian Revolution and the US entry affect the outcome of World War I. 10.5.3 3. Outline the major events and battles and turning points of world War I. 10.5.2 4. Compare and contrast the human cost of World War I (military & civilian) as compared to previous wars. 10.5.4

Plagiarism Policy:

Consequences for Plagiarism

- 1st Offense-Conference with Principal and no credit for work
- 2nd Offense-Conference with Principal and dropped from course
- 3rd Offense- Conference with Principal and possible referral to home school